DOCUMENT RESUME

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AUTHOR	Chancer, Joni; Rester-Zodrow, Gina
TITLE	Moon Journals: Writing, Art, and Inquiry through Focused Nature Study.
REPORT NO	ISBN-0-435-07221-8
PUB DATE	97
NOTE	228p.; Includes 11 color illustrations.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($32.50).
PUB TYPE	Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Art Expression; Classroom Techniques; Elementary Education; Inquiry; *Integrated Curriculum; *Journal Writing; Learning Processes; Lunar Research; Middle Schools; Natural Sciences; *Student Journals; *Student Participation; Teaching Methods; Writing Across the Curriculum
IDENTIFIERS	*Moon; *Nature Study

ABSTRACT

One of the greatest sources of wonder, the moon, becomes the focus of a classroom inquiry in this book which gives an illustration of integrated curriculum. Two teachers recount how their students observed the moon's transit for 28 days, recording their impressions in written and illustrated records called "Moon Journals." The book describes how the journals evolve from empirical observations into rich anthologies filled with prose, poetry, and artistic renderings using watercolors, pastels, printmaking materials, collage, and more. As the students experiment with multiple forms of composition, they begin to make sense of the world, and their place in it, in surprising ways. The book, extensively illustrated, is intended primarily for teachers of kindergarten through grade 8, but it can also be used in high school and even at home. It is meant to serve as a model of fruitful inquiry in any subject area--in the realm of nature or beyond. (Contains a list of 60 source books, divided by subject matter.) (CR)

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